

Unit Overview:

How do Hindus understand the journey of life, and how does it affect the way they live?

Approximate duration: 6 lessons

Key Questions	Concepts	Learning Outcomes: Students should:	Possible Teaching & Learning Activities	Resources
<p>How is a baby welcomed into a Hindu family?</p> <p>What do Hindus understand by the journey of life?</p> <p>What do Hindus believe happens after a person dies?</p> <p>How might a belief in reincarnation affect the way a Hindu lives their life?</p>	<p>Beliefs, teachings and sources</p> <ol style="list-style-type: none"> Interpreting teachings, sources, authorities and ways of life in order to understand religions and beliefs. Understanding and responding critically to beliefs and attitudes. <p>Practices and ways of life</p> <ol style="list-style-type: none"> Exploring the impact of religions and beliefs on how people live their lives. Understanding that religious practices are diverse, change over time and are influenced by cultures. <p>Identity, diversity and belonging</p> <ol style="list-style-type: none"> Understanding how individuals develop a sense of identity and belonging through faith or belief. Exploring the variety, difference and relationships that exist within and between religions, values and beliefs. 	<p>respond critically to Hindu beliefs, showing what is similar and different, and how they affect people's lives (level 4)</p> <p>PLT -Independent enquirers</p> <p>consider the challenges of life for those with religious beliefs (level 5)</p> <p>interpret and understand Hindu beliefs about life as a journey, giving reasons why Hindus hold these beliefs (level 6)</p> <p>explore how a belief in reincarnation affects how a Hindu lives their life (level 6)</p> <p>PLT - Team workers</p>	<p>Investigate the ways in which an baby is welcomed into a Hindu family</p> <p>Examine Hindu beliefs about life as a journey and the nature of existence, use DVD extracts to support</p> <p>Explore the 4 stages of life identified by Hindus (student, householder, forest dweller, sanyasin). Consider questions such as: what is the purpose of life? Is there a more important stage in a Hindu's life? Do Hindu people share any common beliefs with other belief systems we have learnt about, or any differences?</p> <p>Explain the link between Hindu beliefs in reincarnation and their behaviour in this life by reference to case studies</p> <p>Reflect on the students' understanding of their journey of life: Where are they going? Where do they want to get to?</p>	<p>Teachers TV: Video library - Worlds of Faith: Elephant God This series explores the traditions, cultures and beliefs of religious communities all over the world. Looking at the traditions and beliefs behind Hinduism.</p> <p>http://www.teachers.tv/video/1718</p> <p>Hindunet: an accessible and interactive site. Provides a useful introduction to Hindu beliefs. It also includes quizzes and games to help assess their knowledge. The site is designed for Hindu children but it is also a very useful site for younger Key Stage 3 students to find out about Hindu worship, stories, comics and festivals. There are links to information about Gods, avatars and Gurus, Scriptures, worship and customs, including information about ashrams and Hindu weddings.</p> <p>http://www.hindunet.org/</p>

Assessment: “If you have no idea of where you are going you will just get lost!” Discuss

AT2 strand D – Making sense of who we are

Redbridge levels of attainment

Level 3	I can compare my ideas to this comment with someone who thinks differently from me.
Level 4	I can identify what things and people have influenced my thoughts about this question. I can compare my ideas to this comment with someone who thinks differently from me.
Level 5	I can describe and explain one challenge of being Hindu during the journey of life. I can compare my ideas with theirs and explain what similarities and differences there are between what we think.
Level 6	I can by reference to my own and other people’s views (both Hindu and one other world view) consider the challenges of life’s journey for people living in the 21st century. I can compare my ideas with theirs and explain what similarities and differences there are between what we think.
Level 7	I can investigate my own and other people’s understanding of who we are by reference to connected beliefs and traditions that have influenced us.