

Unit Overview: What does Easter mean to Christians?

Approximate duration: 6 lessons

Key Questions	Concepts	Learning Outcomes: Students should:	Possible Teaching & Learning Activities	Resources
<p>How do Christians celebrate Easter?</p> <p>What do Christians remember on Good Friday?</p> <p>What do Christians remember on Easter Day?</p> <p>How do Christians express their beliefs about Jesus and the Easter events through Holy Communion?</p> <p>Why are these events in Jesus' life important to Christians today?</p>	<p>Beliefs, teachings and sources</p> <ol style="list-style-type: none"> Interpreting teachings, sources, authorities and ways of life in order to understand religions and beliefs. Understanding and responding critically to beliefs and attitudes. <p>Practices and ways of life.</p> <ol style="list-style-type: none"> Exploring the impact of religions and beliefs on how people live their lives. Understanding that religious practices are diverse, change over time and are influenced by cultures. <p>Meaning, purpose and truth</p> <ol style="list-style-type: none"> Exploring some of the ultimate questions that confront humanity, and responding imaginatively to them. 	<p>Explain a range of Christian beliefs and practices about Easter (level 4)</p> <p>Analyse and understand religious beliefs about Jesus' death and resurrection, suggest reasons why people hold different and similar beliefs (level 5)</p> <p>Explore the meaning of Holy Communion for Christians and how it relates to the Easter story (and show awareness of different methods and attitudes towards it in different churches) (level 5)</p> <p>Evaluate the impact of the crucifixion and resurrection for Christians today, explaining the significant meanings behind the events (level 6)</p> <p>PLT Independent learners</p> <p>PLT Creative thinkers</p> <p>PLT Team Workers</p>	<p>Investigate how Christians from different traditions celebrate Easter</p> <p>Using the Bible story for evidence, analyse what Christians remember about Good Friday.</p> <p>Explore through Biblical text and/or DVD the events that are remembered by Christians on Easter Day</p> <p>Make links (synthesise) between Christian celebrations during Easter and biblical accounts of the Easter story</p> <p>Explore Holy Communion as a means for Christians to 'commune' with God – reflect on symbolism of shared meals / food</p> <p>Reflect on and evaluate the meaning of the crucifixion and resurrection for Christians today, exploring similarities and differences in interpretations of the events. Interview three Christians to explore the importance of Easter</p>	<p>Teachernet – has some really good video films about different Christians and their beliefs</p> <p>Jesus of Nazareth DVD</p> <p>The Miracle Maker DVD</p> <p>The last temptation of Christ DVD</p> <p>The Passion DVD - BBC</p> <p>Jesus: Today, Tomorrow, Forever? For Easter 2000 the churches of Cheltenham took the story of Jesus on to the streets of their town. 'Jesus for Tomorrow' relates closely to 'What does the Resurrection of Jesus mean for Christians today?'</p> <p>http://www.jesusfortoday.com/</p> <p>Rejesus: Encounters Includes interviews about faith with people who have become Christians.</p> <p>http://www.rejesus.co.uk/encounters/</p> <p>Use the internet and e-mail, eg one of the 'Interact' options in www.re-xs.ucsm.ac.uk, to discuss with young people around the world about their beliefs about the physical resurrection of Jesus</p>

Assessment: What does Easter mean to Christians?

AT1 strand A – What people believe and teach

Redbridge levels of attainment

Level 3	I can describe what one Christian would learn from celebrating Easter.
Level 4	I can show how Christians from different traditions/churches celebrate Easter in similar and different ways.
Level 5	I can explain and suggest reasons for why Christians from different traditions/churches celebrate Easter in similar and different ways, using examples.
Level 6	I can explain and give detailed reasons for why Christians from different traditions/churches celebrate Easter in similar and different ways, using examples.
Level 7	I can explain and give detailed reasons for why Christians from different traditions/churches celebrate Easter in similar and different ways, using examples from my own personal research. I can compare Christian and secular views/beliefs about Easter.