

Unit Overview: How is the Buddha’s teaching important to Buddhists today?

Approximate duration: 6 lessons

Key Questions	Concepts	Learning Outcomes: Students should:	Possible Teaching & Learning Activities	Resources
<p>Who was the Buddha and what influenced him?</p> <p>What was the Buddha’s solution to life’s problems?</p> <p>How does the Buddha’s teaching influence Buddhists today?</p> <p>Is it easy or difficult to follow the Buddha’s teaching (Dhamma)?</p> <p>Can we learn anything from the Buddha’s teachings?</p>	<p>Practices and ways of life</p> <p>a. Exploring the impact of religions and beliefs on how people live their lives</p> <p>Meaning, purpose and truth</p> <p>a. Exploring some of the ultimate questions that confront humanity, and responding creatively</p>	<p>Interpret how the Buddha’s teachings on impermanence and suffering affect Buddhists lives (level 6)</p> <p>Use the right words to describe how different Buddhists live their lives (level 4)</p> <p>Explain why people want to follow the Buddha’s teachings (level 5)</p> <p>PLT – Creative thinkers</p> <p>Give reasons to explain their own and other people’s beliefs about impermanence and suffering (level 5)</p> <p>PLT -Independent enquirers</p> <p>PLT - Team workers</p> <p>PLT Effective participants</p>	<p>Show pictures of the four sights seen by the Buddha and make links with the Buddha’s teaching that life is about impermanence and suffering - deductive thinking opportunity.</p> <p>Students create a PowerPoint/ Montage to reflect 4 shocking sights in the 21st century</p> <p>Complete this sentence thought words or a drawing - ‘Life is ...’</p> <p>Through interviews with Buddhists students discover how these teachings are put in practice today</p> <p>Discuss with students: Is living according to the Dhamma easy or difficult, and why?</p> <p>How would the Buddha’s teaching influence your decisions in the following situation? Would winning 5 million pounds bring you ultimate happiness? List pros/ cons P4C starter activity – 4 quadrants</p>	<p>Living Buddhism Video</p> <p>‘This is RE’ textbook</p> <p>Posters of the key events in the life of Buddha</p> <p>Buddha statues</p> <p>Clear Vision Trust - Ask a Buddhist!: Video clips in which Buddhists answer questions about a range of topics.</p> <p>http://www.clear-vision.org/Students/AskaBud.aspx >></p>

ASSESSMENT: Write an original story that reflects the teachings of the Four Noble Truths

Assessment: Complete an original and extended piece of writing based on the Four Noble Truths

Redbridge levels of attainment

Level 3	I can write an original story based on the Buddha’s teaching that selfishness leads to suffering;
Level 4	I can write an original story based on the Buddha’s teaching that selfishness leads to suffering, using the right religious words; I can explain in my story what a Buddhist and a person from another faith would do in that situation;
Level 5	I can write an original story based on the Buddha’s teaching that selfishness leads to suffering, using the right religious words; I can explain in my story what a Buddhist and a person from another faith would do in that situation and how being a Buddhist affects a person’s life and the decisions they make; I can show how a Buddhist today would draw upon the life of the Buddha and his teachings to make decisions today;
Level 6	I can write an original story based on the Buddha’s teaching that selfishness leads to suffering, using the right religious words; I can explain in my story what a Buddhist and a person from another faith would do in that situation and how being a Buddhist affects a person’s life and the decisions they make; I can refer to key beliefs and ideas within Buddhism, and the life of the Buddha that affect the decisions a Buddhist would make in my story;