

Unit title	Year	Background notes
Why is the Bible special for Christians?	4	<p>In this unit, pupils will develop their understanding of the way in which the Bible is a special/holy book for Christians. They will begin to learn about some features of the Bible and how Christians use the Bible in church and at home and elsewhere. Teachers are encouraged to plan this unit so pupils can question Christians about the part the Bible plays in their lives. The unit ends with an opportunity to identify what influences or inspires pupils in their own lives.</p> <p>Please note</p> <p>The activities below are meant only as a guide; teachers should feel free to adapt & develop activities to meet the needs of their individual classes. The key questions & associated activities may need to be spread over a number of sessions to ensure adequate coverage of the learning outcomes.</p>

Key questions	Concept/s	Learning outcomes	Suggested activities	Resources
What do we know about the Bible and what makes it special?	Special/Holy book	<p>I can tell some stories and events that are recounted in the Christian Bible. (Level 2)</p> <p>I can begin to describe what a Christian might learn from the Bible. (Level 3)</p>	<ul style="list-style-type: none"> • Show a Bible and share ideas about why it is valued by Christians. • In pairs/small groups the children to find 7 facts about the Bible, this may be as basic as the title or the children may be able to share their knowledge of the content and value of the Bible. • Feedback the children's facts and record their responses. Ensure the children have the opportunity to share stories they may know from the Bible. (it may be beneficial to record Old Testament references and New Testament references on different coloured pieces of paper). 	<p>Bible(s)</p> <p>Coloured pieces of sugar paper</p>

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What is in the Bible?	Special/holy book Stories which inspire	<p>I can show understanding of how in the Bible beliefs are expressed through stories, laws, proverbs and sayings. (Level 3)</p> <p>I can compare some of the things that influence me and those that influence others. (Level 3)</p> <p>I can identify what people, guidance and sayings have inspired me and others and the groups to which we belong. (Level 4)</p>	<p>Stories about People</p> <ul style="list-style-type: none"> Explain that they are going to be looking at 3 people in the Bible, what they did, why they are important and what we can learn from them. Divide class in to mixed ability groups and provide each group with brief account of the stories of Amos, Joseph and his brothers and Peter. Also provide children with response sheet to guide them through the task. Each group reports back their findings to the class and identifies the key points. Using coloured pieces of paper from first lesson, record the character and key points on the relevant piece of paper. <p>Laws and Guidelines</p> <ul style="list-style-type: none"> Thought shower the rules that the children have in their lives; why they have these rules and how they put them into action in their lives. Introduce the ten commandments and Jesus' commandment: "You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbour as yourself." Divide children into small, mixed ability groups. Provide each group with 2 commandments (either from the 10 Commandments or Jesus' commandments). Explore why these rules are important and how Christians may put these into practice in their lives today. Feedback thoughts and ideas to the rest of the class. <p>Proverbs and Saying</p> <ul style="list-style-type: none"> Share a biblical proverb/saying with the children. Model how we can explore what this could mean to people and how they may apply this to their everyday lives. Divide children into small, mixed ability groups and provide them with 2/3 proverbs. Children to explore what this could mean to people and how they may apply this to their everyday lives. Groups to feedback thoughts about the proverbs and sayings. Using the coloured pieces of paper from previous lessons, add proverbs/sayings according to whether they are in the Old Testament or New Testament. Provide children with a range of proverbs and sayings from different faiths, that might relate to the themes explored in this lesson. Ask the children to feedback what they think these sayings mean and explore the similarities and differences between these and the Christian sayings. 	<p>Brief accounts of the stories</p> <p>Response frame to record ideas ready to share with class</p> <p>Jesus' commandment</p> <p>Appropriate biblical proverbs and sayings</p>	
	Guidelines that inspire				
	Words that inspire				

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<p>How do Christians use the Bible?</p> <p>in the church</p> <p>in the home and elsewhere</p>	<p>Special/holy book Guidance Inspiration</p>	<p>I can describe some of the things that Christians do and why they do them. (Level 3)</p> <p>I can show how the beliefs and teachings of the Bible affect the lives of Christians. (Level 4)</p> <p>I can compare some of the things that influence me and those that influence others. (Level 3)</p> <p>I can identify what people, guidance and sayings have inspired me and others and the groups to which we belong. (Level 4)</p>	<ul style="list-style-type: none"> • If possible, make a short visit to your local church. Search for evidence of the Bible in the Church (e.g. Where the Bibles are found - lectern, reading desk, in the pews, in entrance area), where biblical references may be found (e.g. banners, stained glass, other displays, in gravestones) and record using digital cameras. • Ask the minister to share how the Bible is used in the Church and how it inspires the actions of Christians (e.g. baptism, communion/ Eucharist, The Lord's Prayer, singing of the Psalms/biblical texts) • Back at school use the digital pictures on a whiteboard to discuss what they have seen, exploring how it links to the Bible and to Christian practice and how this affects the lives of Christians today. • Following on from this discussion, and using the digital pictures, children to produce a written response related to the key question of How do Christians use the Bible in the church? This could be done individually, in pairs or in small groups. • Either invite a Christian (from local Christian community or from school community) to talk about the importance of the Bible to them and how they use it outside the church. • Children could also interview family members, neighbours and friends for addition information, if appropriate. • Discuss the findings from church visit, faith visitor and their interviews. 	<p>Digital cameras</p> <p>Faith visitor</p>
<p>What inspires and guides me in my life?</p>	<p>Guidance Inspiration</p>	<p>I can ask important questions about life and explain that Christians use the Bible in response to these questions (Level 3)</p>	<p>If used as an assessment task, see separate sheet.</p> <ul style="list-style-type: none"> • Reflect on what we have learnt in this unit. Focus on the people, guidelines and sayings from the Bible and how they influence Christians today. • Ask the children who or what influences their life. Ask them to reflect on how this influences their life and how this makes a difference in the way they conduct their lives. • Each child to create a page using words and pictures, that can be compiled to make a class book. 	