

Unit title	Year	Background notes
<b>What can we learn from stories about children?</b>	<b>1</b>	<p>In this unit, children will be encouraged to talk about stories that are told about their own childhoods. They will then hear &amp; explore some stories that are told about childhood episodes of some key religious figures. They will also think about why these stories are special for people in the communities in which they are told.</p> <p>The story of the young boy Jesus being found in the Jerusalem Temple – the only boyhood story told about Jesus in any of the four Gospels – is explored again in the Year 5 unit, <i>Why is Jesus important to Christians?</i></p> <p><b>Please note</b></p> <p>The activities below are meant only as a guide; teachers should feel free to adapt &amp; develop activities to meet the needs of their individual classes. The key questions &amp; associated activities may need to be spread over a number of sessions to ensure adequate coverage of the learning outcomes.</p>

Key questions	Concept/s	Learning outcomes	Suggested activities	Resources
<b>Which stories can my parents tell me about my childhood?</b>	Memories Love Family	<p>I can share some baby/childhood stories about myself &amp; other family members (Level 1)</p> <p>I can talk about memories that are very special. (Level 1)</p>	<ul style="list-style-type: none"> <li>• Send a note home to parents asking them to tell children a story about when they were babies &amp; provide children with an object that is a reminder of when they were very small</li> <li>• The class brings in different things from when they were very small eg baby pictures, clothes, board books, special toys. Sitting in a circle, talk together &amp; share children's stories, objects &amp; memories.</li> <li>• Make a class memory corner</li> <li>• Invite in some parents to talk about amusing memories of when their child was small or school staff can tell stories about their own children. Share stories together of memories &amp; think about why they are special</li> <li>• Read a story which is about special memories eg <i>What Did I Look Like as a Baby?</i></li> </ul>	<i>What Did I Look Like as a Baby?</i> by Jeanne Willis & Tony Ross



Key questions	Concept/s	Learning outcomes	Suggested activities	
<p><b>Which story do Christians tell about Jesus visiting the Temple as a twelve year-old &amp; what can we learn from it?</b></p>	<p>Special person God</p>	<p>I can talk about things that happen to me &amp; my feelings (Level 1)</p> <p>I can talk about what happens to me &amp; others with respect for our feelings (Level 2)</p>	<p><i>If used as an assessment task, see separate sheet.</i></p> <ul style="list-style-type: none"> <li>Recap on what 'special' means. Can children say which objects that are special to them &amp; why – does this evoke a memory?</li> <li>Teacher uses an object shown in the first lesson of this unit &amp; explains that s/he has lost it. Explore feelings with the children. Have they ever been lost? What does it feel like? What does it feel like when they were found?</li> <li>Tell the story of Jesus in the temple. Use role play to enable children to identify characters' emotions. Ask: What did Mary &amp; Joseph feel like when they lost Jesus? How did they feel when they found him in the Temple? Why did Jesus feel safe in the temple? How can we tell Jesus is special for Christian people from the story?</li> <li>Allow children to pictorially show the scene of everyone listening to young Jesus (eg by making a class collage). <i>NB In Muslim tradition, pictures of the Prophets – including Jesus (Isa) – are not drawn. This needs to be taken into account with Muslim pupils.</i></li> <li>Ask the children a range of questions related to their picture. Children's responses are scribed by the teacher</li> </ul>	<p>Luke 2:41-52 (Teacher to retell story in language that is easy for children to understand)</p>