

Early Years Foundation Stage

Unit title: **Stories and what they tell us:**

Muhammad and the Kitten

Context

- For Muslims the Prophet Muhammad is the final prophet (messenger) of Allah (God)
- Muslims believe that Allah is the Creator of the Universe
- Muslims believe that humans have a responsibility to care for Allah's creation
- Muhammad is a role model for how humans should behave

Key underlying ideas/concepts

Creation

- For Muslims, all living things are part of Allah's creation

Responsibility

- humans are responsible for all living things

Role models

- People, like Muhammad for Muslims, show us how to behave

Links to Early Learning Goals

- Personal, social and emotional development: spiritual development

Main elements of the unit

- **Creation**

Suggestions for practical activities

Look at pictures/photographs of living creatures

- Discuss with the children: what they are called, who has seen them, where these creatures live and who cares for them
- Why do we need to care for living things?

- **Caring for living things:**
Muhammad and the Kitten
Use Story Sack

Introduce a toy kitten. Explore with the children how the class will care for it for one day. Encourage the children to do this.

- Tell the story of Muhammad and the Kitten
- Discuss with the children:
 - why was the kitten so special to Muhammad?
 - how did Muhammad show his care for the kitten?

- **Role models and responsibilities**

Adults identify/take digital photographs of children acting as good role models during the day. Display photos and discuss at the end of the day

- Encourage the children to talk about/show pictures of their pets and how they care for them

Key questions to ask

- How do you care for animals or pets?
- How and why did Muhammad show his love for the kitten?
- Who shows you how to behave?

Story sack

- Story: Muhammad and the Kitten
- Soft toy kitten
- Story: Mog and the vet